



**Wednesday April 21, 3 - 4:15 p.m. ET**

***What is 'neglect'? Challenging and redefining discriminatory concepts.***

**Expert panelists/Co-conveners & bios:**

**Dr. Gabrielle Lindstrom, Educational Development Consultant, Indigenous Ways of Knowing, Taylor Institute for Teaching and Learning, University of Calgary**

Dr. Gabrielle Lindstrom (nee Weasel Head) is a member of the Kainaiwa Nation which is a part of the Blackfoot Confederacy. Her teaching background includes instructing in topics around First Nation, Métis and Inuit history and current issues, Indigenous Studies (Canadian and International perspectives), Indigenous cross-cultural approaches, and Indigenous research methods and ethics. Her dissertation research focused on the interplay between trauma and resilience in the postsecondary experiences of Indigenous adult learners. Other research interests include meaningful assessment in higher education, Indigenous homelessness, intercultural parallels in teaching and learning research, Indigenous lived experience of resilience, Indigenous community-based research, parenting assessment tools reform in child welfare, anti-colonial theory and anti-racist pedagogy.

**Dr. Monica Ruiz-Casares, Associate Professor, McGill University Department of Psychiatry and member of the Centre for Research on Children and Families and Institute for Health and Social Policy**

Mónica Ruiz-Casares, PhD is a Staff Investigator at the Sherpa University Institute in Montreal, where she evaluates health and social services for migrant and refugee families and other culturally diverse populations. She leads mixed-methods studies on child protection and wellbeing cross-culturally, mainly in contexts of parent-child separation, with migrants and refugees, and in low- and middle-income countries. Her global research program explores diverse cultural understandings of (in)adequate supervision, as well as ethical and methodological issues involved in research with and by young people. She Co-Edited a Special Issue of the Child Indicators Research Journal on Child Neglect (2020). She is member of the Standing Committee of the International Society for Child Indicators and has worked in policy and program evaluation of human services internationally for 25 years.

**Leila Sarangi, Director, Social Action/National Coordinator, Campaign 2000 at Family Service Toronto**

Leila Sarangi is the National Coordinator of Campaign 2000, a pan-Canadian movement working to end child and family poverty. With over 20 years of front line, research and policy experience, Leila understands that the people experiencing systemic marginalization can be the furthest away from decision making. Her professional experience demonstrates commitment to connecting lived reality with public policy, advocating with and engaging people in a meaningful way to inform policy and legislative changes. Leila began her career working in homeless and violence against women's shelters across Toronto. Her community-based research has taken her into diverse low-income neighbourhoods across Toronto, and as far as rural India. As a community builder, she has worked intentionally to create spaces for people with lived expertise of poverty and violence to direct and participate in social actions of all kinds. She uses an intersectional gender equity lens to think critically and strategically, work with diverse communities, engage the media, and successfully impact public policy. In addition to her gender equity work, her social action leadership and research experience spans a variety of issue areas including poverty elimination, housing and homelessness, gender-based violence, police accountability and immigration.

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